## IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF OKLAHOMA

ISABELA SNEED, Plaintiff, State No. 22-cv-00031-R

INDEPENDENT SCHOOL DISTRICT NO. 16 OF PAYNE COUNTY, Defendant.

## DEPOSITION OF SETH CONDLEY

DATE: MARCH 1, 2023

REPORTER: MARISA SPALDING, CSR, RPR

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1	A Most teachers did
2	Q What
3	A to work on extra work.
4	Q What does that process look like at
5	Stillwater Public Schools as far as I
6	mean, are the kids freely allowed to leave
7	the cafeteria and just come to this
8	teacher's classroom or do they have to
9	check out and get approval?
10	A It's approval.
11	Q Does it have to be scheduled?
12	A Sometimes it's scheduled. Sometimes
13	it's approval.
14	Q And how did the approval process
15	work?
16	A Usually just talked with the teacher
17	or they let the lunch people know or a
18	principal.
19	Q Okay.
20	A But I was lunch duty, so I was never
21	in my classroom at lunchtime.
22	Q Okay. You were always in the
23	cafeteria?
24	A I was always in the cafeteria.
25	Q So at least, talk to me about from

your practice, when you're working in the cafeteria and a student needs to go and work or get extra help during the lunch hour, what was that practice like for as far as the approval process went?

A Most of the time, we took it for face -- like if students wanted to go, we trust the students. And then I would follow-up with the teacher after my duty assignment was over to confirm that the students arrived or not.

Q Okay.

A And if they did not, I didn't let them do it the next time.

- Q Okay. Was it ever tracked in a written format?
  - A No.
  - Q Any kind of log or anything?
  - A Not that I -- I didn't, no.
    - Q Okay.

A Other lunch-duty people might have. There might have been emails. I -- I never logged anything. I --

Q Okay. Let me ask you -- I'll hand you Exhibit 4.

Q It wasn't pertaining to --

A No, this --

Q -- what had happened?

A No, this -- this is completely recent.

Q Okay. Yesterday, Mr. Fields said that he'd had a little bit of a discussion with you just about the fact that you were going to sit for deposition. Do you recall that conversation?

A Yes.

Q And -- and what do you recall from that conversation?

A It was my wife and I were -- we visit with him periodically since he's been removed from Stillwater schools just to check in because he's a friend of mine. And we went to the house just to see how he was doing. And then we -- I brought up to him that I got this notice to talk about this case.

And we both were like, yeah, this is disappointing and we hope it's rectified in the proper manner. But there was no further -- because then my wife technically

offered him a volunteer job at her job.

Q That's what -- that's what he had said. And he had said that you guys were friends. And so --

A Uh-huh.

Q -- there's nothing inappropriate about you guys having a conversation about it.

A Oh, no.

Q I just wanted to know to what extent you guys talked about it and what you guys were talking about. I didn't get into a whole lot of facts about his resignation yesterday. He had his lawyer there with him, and I know that he had had a criminal charge that was expunged.

A Uh-huh.

Q And he basically had testified that from November 19 on, he wasn't essentially allowed back at -- physically on site at the school. Is that consistent with your memory?

A Yes.

Q Okay.

A He's -- he's been absent. I --

That's what he said. 0 1 Because he was the girls coach Α 2 before I took over. 3 Okay. Do you know about the 4 situation that led to his resignation? 5 Yes. Α 6 What -- just generally what 7 happened? Based on your understanding, 8 what were the allegations? 9 The allegations was he took down a Α 10 student that was assaulting another 11 principal in a bus area, and the student 12 filed charges that it was over the top, and 13 that's all I know. And then never heard 14 the student was -- the student was actually 15 in my class periodically. He didn't show 16 up very often at all. 17 Who was it? 0 18 I don't remember the name. А 19 And did the student continue to 0 20 attend --21 No, like they stopped. Α 22 -- or did they stop? Q 23

they're at now. They -- from my

They -- I don't even know where

Α

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